



# School 1 - Harris Aspire

## ASSEMBLIES AND COLLECTIVE WORSHIP POLICY

### 1 STATEMENT OF PRINCIPLE

Assemblies at the Harris Academy Aspire will be organised and delivered in such a way that they will act as a key learning experience for staff and students that directly supports the curriculum aims of the Academy. This includes acting as a stimulus for PSHEE work alongside religious, moral and social enquiry. Assemblies will provide a framework for reinforcing the community ethos of Harris Academy Aspire life, where achievement and success is celebrated and students are encouraged to develop a sense of pride and affiliation to the Academy as a whole.

### 2 AIMS OF ASSEMBLIES, PHSEE AND COLLECTIVE WORSHIP IN THE ACADEMY

The key aims of what the Academy wishes to pursue through its assemblies and approach to the delivery of PHSEE include:

- Fostering a sense of enquiry and interest in a range of religious, moral, spiritual, social and wider life issues that link to identified key themes for each term for the assemblies.
- Fostering a sense of community and loyalty to the Academy underpinned by a community spirit, a common ethos and shared values.
- Providing a public platform to encourage and celebrate individual and collective successes.
- Provide an opportunity for staff and students to share experiences and to present their particular areas of interest to the rest of the Academy.
- To act as a means of encouraging collective worship and reflection on the beliefs and values of Christian and other world faiths.
- To encourage students to develop a sense of occasion and to understand how to behave and respond when gathered in the whole Academy setting.

#### 2.1 Format/Types of Assemblies held at the Academy

There will be one assembly held in a typical week at the Academy for each year group:

- All assemblies will be led/facilitated by the Assistant Principal with contribution from directed staff. Assemblies will take place once a week with a specifically created schedule that focuses on raising achievement, careers and future aspirations.

### 3 OBJECTIVES

#### 3.1 For Students

- To reflect on a range of topical moral, religious and or social issues and to use these reflections in becoming more informed citizens when making decisions and forming opinions.
- To take opportunities to become involved in the delivery of assemblies.

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- To develop skills of enquiry and debate in working with their teachers on the assembly follow up and thoughts for the week.
- To become positive role models for their peers and the Academy showing sensitivity and learning how to respond and behave appropriately to the issues raised and methods of delivery used during the Academy assemblies.

### 3.2 For Parents and Carers

- To be fully involved by supporting the Academy in its expectations for behaviour and attitude during assemblies.
- To discuss with their son/daughter the content of the assembly/thought for the week.

### 3.3 For Teachers

- To volunteer to lead in the delivery of an assembly during the Academy year.
- To work with their students and other Academy colleagues to devise and deliver an interactive, stimulating and thought provoking assembly.
- To plan and prepare so that follow up work on Assembly themes builds on student reflection and reinforces their learning.
- To attend all assemblies, remain with their groups and to act as role models and set clear expectations for student behaviour.

### 3.4 For the Academy Aspire Leadership Team

- To ensure that the statutory requirements for PHSEE and collective worship are met.
- Through assistant principals, to co-ordinate the assembly rota for the Academic year and to ensure that assemblies are a stimulating and thought provoking learning experience for staff and students.
- To contribute to the mapping exercise for PSHEE ensuring that all programmes of study positively cover the key requirements of PSHEE.

### 3.5 For the Governors

- To be fully involved in supporting the Academy in its delivery of assemblies and collective worship. This could be in the form of governor (employer) support and delivery.
- To annually review and agree the Assembly and Collective Worship Policy.

**Reviewed by Andrew Barr  
Jan 2019 Next Review Jan  
2020**

School 2 – Bonnygate Primary School



# Bonnygate Primary School Collective Worship Policy

Signed: \_\_\_\_\_

Date: \_\_\_\_\_

Next Review: \_\_\_\_\_

## BONNYGATE PRIMARY SCHOOL

### COLLECTIVE WORSHIP POLICY

## Definition of Collective Worship

Collective Worship is a time when the whole school, or groups within the school meet together in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development. Bonnygate Primary School complies with the requirements set out in the 1988 Education Reform Act regarding Collective Worship. The majority of the Acts of Collective Worship will be wholly or mainly of a broadly Christian character. The Act of Collective Worship will be non-denominational.

## Aims and Purposes of Collective Worship

The aims and purposes of Collective Worship are:

- to provide an opportunity for the children to worship God;
- to enable children to consider spiritual and moral issues;
- to enable children to explore their own beliefs;
- to encourage participation and response;
- to develop in children a sense of community spirit;
- to promote a common ethos with shared values and to reinforce positive attitudes;
- to teach children how to worship;
- to promote racial harmony and respect for all, combating prejudice and discrimination.

### **For the School:**

Collective Worship contributes significantly to the ethos our school and our school community. We aim to:

- share common aims and values
- celebrate achievement and special times
- explore together the world in which we live
- develop a community spirit

### **For the Pupils:**

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs

- develop their own spirituality
- reinforce positive attitudes
- participate and respond reflect on what it means to be human

### Structure of Collective Worship

An Act of Collective Worship will take place every day. Generally, they take the form of assemblies, whether whole school, key stage or year group assemblies, and generally take place at the beginning of the school day. In certain circumstances, the timings may be changed, for example when a visitor is invited to lead Collective Worship.

The Head teacher takes overall responsibility for the organisation of Collective Worship, but the daily Acts of Collective Worship are led by the Head teacher, Deputy Head teacher and other members of the teaching staff.

On special occasions, such as Christmas, Easter and Harvest, representatives from local churches will be invited to lead Collective Worship for the whole school. Representatives from other religions would be welcome to lead a special Collective Worship session linked to their religions by arrangement.

The school regards Collective Worship as a special time and expects children to attempt to behave in an appropriate way as best they can. We invite parents/carers to worship on special occasions and we encourage them to attend, as this promotes the community spirit of the school and is a practical demonstration of the way the home and the school work together to support the achievements of our children.

### Withdrawal from Collective Worship

Whilst fully complying with the law, Bonnygate Primary School is sensitive to the fact that not all children come from religious families. Every child will take part in the Act of Collective Worship unless withdrawn by his/her parents/carers. It is not necessary for a reason to be given for the withdrawal.

## School 3 – Horndon on the Hill Church of England Primary School



### Horndon on the Hill Church of England Primary School Collective Worship Policy

<b>Policy Details</b>	
<b>Legal Status:</b>	Non-Statutory
<b>Agreed by Staff:</b>	November 2018
<b>Agreed by Governors:</b>	22 <sup>nd</sup> November 2018
<b>Version &amp; Date:</b>	1.1, November 2018
<b>Last Review:</b>	June 2015
<b>Next Review:</b>	November 2020
<b>SMT Responsibility:</b>	Head Teacher

#### 1. Purpose

- To meet the statutory requirement to have a Collective Worship Policy in line with the school's Trust Deed, vision and values, having considered Diocesan guidelines and legal requirements.
- To clarify the provision, planning and recording requirements.
- To provide details regarding management of resources and Church links.

#### 2. Principles

“Collective worship should nourish those of faith; encourage those of other faiths; challenge those who have no faith.”

Robert Runcie, a former Archbishop of Canterbury

## Appendix 1

- It should aim to be inclusive: good collective worship engages everyone present in his/her own way.
- It should aim to be curricular: good collective worship shows appropriate links with classroom activities, the curriculum and school life.  
It should aim to be educational: good collective worship develops children's ideas about God, themselves, others and the world around them.
- It should aim to be reflective: to offer breathing space; to be still; to wonder; to be uplifted; to nurture an awareness of God.
- It should aim to be central to school life.

### 3. Working with diversity and striving for inclusivity in Church school collective worship

To reflect and work with all beliefs whilst promoting the Christian faith we:

- Build positive relationships with families and local faith communities.
- Encourage all children and all members of staff to be present for collective worship.
- Are clear when meeting new parents about what happens in worship and the ways this reflects the foundation of the school.
- Reassure children, their families and staff that their presence in collective worship is valued and that they will not be required to say or do anything that challenges their integrity.
- Give opportunities for silent reflection to enable all pupils to make a personal response.
- Raise awareness of shared values and celebrate achievements which cross cultural and religious boundaries.
- Respect the integrity of different faith and life stances.

### 4. Legal Background

Under the School Standards & Framework Act 1998, there is a requirement for a daily act of worship and right of withdrawal.

- All pupils in attendance at a maintained school should take part in an act of collective worship everyday unless the parent requests that the child be wholly or partly excused from attendance at the religious worship in the school.
- The act of worship need not take place with the whole school together but can take place in classes or groups of children e.g. key stage groups.
- Acts of worship should be appropriate for the pupils taking into account their age, aptitude and family backgrounds.
- Parents' right to withdraw their child/children from collective worship should be made clear in the school's policy documents on worship. Parents do not have to explain or give reasons for this. Church schools may make clear to parents, at the time of enrolment, that the act of worship is central to the life of the school. Although pupils may be withdrawn from Collective Worship, it will not be possible to separate the child from the Christian ethos of the school. The right of withdrawal applies to Collective Worship but doesn't extend to assemblies.
- Staff also have a right to withdraw from worship, unless they are "reserved teachers".

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The daily act of worship should normally take place on the school premises. However, voluntary schools can do this elsewhere e.g. in the local parish church.

- The school recognises that there is a difference between Acts of Collective Worship and the assembly of students. On some occasions assembly may precede or follow an Act of Collective Worship. When this happens the transition from Assembly to worship will be marked in some suitable way e.g. the lighting of a candle or reflecting on an image on the OHP, a moment of silence and reflection etc.
- It should be noted that if schools themselves were to withdraw pupils from Collective Worship for any reason, this may be a breach of the law. If it is necessary to withdraw children in order to accommodate, for example, peripatetic music lessons or individual support, those pupils must be provided with an opportunity to worship at another stage during the day. Clearly this would have practical implications for the day-to-day management of the school and is best avoided. Responsibility for the arrangements for the daily act of worship
- Arrangements for collective worship in voluntary schools should be made by the governing body after consultation with the Head Teacher.
- It is the duty of the governing body to make necessary arrangements, within the law, for collective worship to be consistent with the purpose of the school (the Trust Deed).
- The daily act of Collective Worship should be conducted in accordance with the provisions of the Trust Deed of the school and the ethos statement in the Instrument of Government, and should be consistent with the beliefs and practices of the Church of England.
- The Diocesan Board of Education should be kept fully informed of all matters relating to collective worship in Diocesan schools. The Diocesan Education team monitors the provision of collective worship in all Foundation schools through SIAMS inspection reports and by direct contact with schools by members of the education team.

## 5. Monitoring & Evaluation

The effectiveness of this policy will be evaluated regularly by the Foundation Governors and a review of the policy will take place every 2 years as a minimum.

### Appendix: Discovery through Collective Worship

#### The difference between curriculum aims and worship aims

Collective worship is a sanctuary in the hurly burly of school life and it's precious. When we talk about the curriculum we use words like 'teach about', 'know' and 'understand'. However to reach these aims in worship the emphasis shifts to 'exploring', 'encountering' and 'experiencing', for example:

#### Explore

- Human stories which raise questions about meaning and purpose in life. Spiritual and moral issues.
- The part played by religion in everyday life.
- Ideas about God and the way people of faith relate to God.
- The Bible and its teachings and other religious texts.

- Christian values.

### Encounter

- Christianity as a contemporary, diverse and world-wide faith.
- Christianity in action.
- People of faith.
- Worship and prayer as part of the natural rhythm of the day.
- The annual cycle of feasts and festivals of the Christian year.
- The Bible as a source of inspiration.

### Experience

- Gathering together and building community: sharing achievements, disappointments, joys and sorrows.
- What it means to be part of a community.
- A sense of awe wonder, mystery and silence.
- A community where faith is taken seriously.
- Worship that is enjoyable, creative and imaginative.

To achieve these aims at Horndon School, collective acts of worship should:

- Create a safe space to think 'big'.
- Give children an opportunity to think about and learn about God, about others, about themselves.
- Raise questions that might not have a 'correct' answer.
- Offer breathing space in a hectic day.
- Enable children to make connections based on their own experience.

### Planning

Collective worship follows the church calendar. ELY is suggested as a starting point for planning collective worships taken by the Headteacher. The RE lead draws up a rota for 'Sing a new song' worship. Staff are given this in advance, so they have time to plan.

### Crossing the threshold

The worship leader needs to create a sense of occasion so the children begin to anticipate that something important is about to happen. This means they need to be ready; prepare the space; create a focal point; have any resources to hand; something to create atmosphere e.g. music as the children enter the space.

### Welcome and dismissal

The worship leader needs to mark the entry and exit for this special time together by, for example, lighting/extinguishing a candle. They could use a familiar greeting at the beginning of the worship; this could be a liturgical greeting. At the end of worship they could use a familiar blessing; this could be a prayer or a sign of offering peace. During the week it is expected the Lord's Prayer will have been said.

## Contents

Throughout the week the different collective worship sessions should include: a focus on a school value via a theme; a link to the theme through a Christian story (Biblical or more recent); a link to the theme to everyday life by drawing on the PSHE SEAL scheme; hymns and songs linked to the theme; a celebration of achievement in all aspects of school life with a prayer of thanks to God for helping supporting us in our efforts to achieve the week's chosen focus. Where important Christian festivals occur in the year, they will form the theme of the act of collective worship.

## Pupil involvement

Pupil-led acts of collective worship are planned into the rota so they happen at least three times a term. Leaders are encouraged to use pupils in their acts of worship either through role play, discussion or leading singing/prayers/ reading. All pupils get to take part in school family group activities linked to a school value and the following reflection time afterwards. Before or after any church act of worship, pupils are to produce a piece of reflective work to support their involvement. Collective worship outside of assemblies All classes are to say a grace at lunchtime and a prayer before going home: there is a school prayer that is often said. A reflection area is present within the school.

## Cross Curricular Impact

### Information and communication technology (ICT)

Collective worship assemblies often include the use of a computer, a projector and sound system - which the children learn to set up and operate. On occasions photos and recordings will be taken by adults and pupils using cameras. Work linking to collective worship can have links to ICT either from the input into the activity or by the undertaking of the activity.

### English

Collective worship promotes: storytelling; the learning of key texts by heart; public speaking; reflective writing.

### Personal, social and health education (PSHE) and citizenship

Some acts of collective worship are to include links to the SEAL scheme of work for assemblies. Plus the undertaking of school family group activities promotes the links between the school community and the teaching of our school values which are intertwined with the key ideologies of PSHE.

### Music

Collective worship assemblies usually include some form of music which is a great way to set the scene and allow children to experience different types of music.

School Four – St Clere’s School



St Clere's  
"The pursuit of excellence" School

<b>Policy:</b>	Collective Worship Policy
<b>Policy Number:</b>	05/009
<b>Responsible Committee</b>	Curriculum & Pastoral
<b>Reviewed</b>	September 2018

### COLLECTIVE WORSHIP POLICY

Osborne Co-operative Academy Trust is a multi-academy trust (MAT) incorporated around the principles and values of the international co-operative movement. These are Equality, Equity, Democracy, Self-help, Self-Responsibility and Solidarity. As well as this, we aim to promote Social, Moral, Spiritual and Cultural growth in a wide-ranging and thoughtful way by ensuring that the ethical values of openness, honesty, social responsibility and caring for others are integral; these values and principles underpin all our actions.

St Clere's School believes that collective worship both supports and strengthens what we aim to do in every aspect of school life. Our caring ethos and the values we place on the development of the whole child; spiritually, morally, socially, culturally, and intellectually is reflected in our worship. We value this time in the school day for the space it gives to pupils to develop a reflective approach to life and the ability to express their reflections in traditionally religious ways or any other appropriate manner.

It is a legal requirement that the school provides a daily act of collective worship for all pupils. The regulations are set out in The Education Act 1944 as amended by The Education Reform Act 1988.

The Act states that collective worship organised by the school is to be "wholly or mainly of a broadly Christian character". For those acts that are broadly Christian, the main emphasis should be on the broad traditions of Christian belief.

The Education Reform Act 1988: Religious Education and Collective Worship (para. 34)

#### **Aims:**

Collective worship at St Clere's is intended to provide a caring and supportive environment for pupils to:

- Become increasingly aware of themselves, as individuals, and of others within the school and wider community
- Gain, and grow in, understanding of the feelings of others
- Gain knowledge, and explore the use of language that others use to express themselves
- Deepen their sense of wonder of the world in which we live
- Respond freely to religious and/or spiritual stimulus
- Acknowledge diversity and difference  Promote co-operative and school values

#### Practice

At St Clere's, we combine our collective worship with Assemblies and 'Thought for the Day' activities, helping to ensure that collective worship takes place within a broad educational framework. Assemblies are held every day, with each year group attending once a week

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Thought for the day activities take place in form at least weekly. This ensures that every child takes an active part in collective worship and the needs of all are met.

Members of the Senior Leadership team, Heads of Year, Heads of House and other senior staff lead assemblies in accordance with the collective worship theme of the week; this also links into the thought for the day activities ensuring continuity and cohesiveness. Pupils are encouraged to take an active part in both planning and leading collective worship at certain times of the year.

The school is committed to an active and evolutionary approach to collective worship in the belief that it is a significant element in our attempts to provide a broad and balanced curriculum for all. In this context collective worship assumes its rightful importance and reflects the ethos of our school; this being one which is inclusive, co-operative, empathetic and aware of the needs of all. We as a school are fully committed to ensuring the social, moral, spiritual and cultural beliefs of all are met.

This includes taking into consideration those who may have religious affiliations, and those, who do not.

A particular act of collective worship might focus on one or more of the following objectives:

- |  |   |
|--|---|
| 1. Sharing of Individual experience about living in and responding to the world  | 8. Exploring the developing relationship between a human being and a Supreme being  |
| 2. Enriching the lives of all participants through affording the opportunity to learn about the insights, beliefs and practices of people within the Community | 9. Providing an opportunity to develop the human spirit   |
| 3. Fostering a high regard for a searching for Truth based on reason and evidence  | 10. Exploring and sharing in, as appropriate, the spiritual and religious experience of those who worship as members of a faith |
| 4. Encouraging a sensitivity to questions and answers which prompt reflection and enquiry to what lies beyond the visible                                      | 11. Providing the opportunity to celebrate the values and worth of the school community.  |
| 5. Widening the emotional responses of children and deepening their ability to be sensitive to sincerely held spiritual beliefs                                |   |
| 6. Providing a means whereby pupils can begin to and continue to understand the language and nature of Worship   |   |
| 7. Enabling children to explore their own beliefs in relation to those of others   |   |

### Arrangements

The Collective Worship Coordinator in consultation with the Head Teacher and Senior Staff plans the day-to-day provision of collective worship.

On one day of the week pupils, attend year collective worship in the main hall.

Monday	Year 7
Tuesday	Year 8
Wednesday	Year 9
Thursday	Year 10
Friday	Year 11

All parents have the right to request that their child is withdrawn from assemblies, **section 71 of the Schools Standards and Framework Act (1998)**. We at St Clere's recognise said right and arrangements for pupils whose parents have expressed the right of withdrawal from school collective worship is organised by the Head of Year. We do however, have a strong tradition of being fully inclusive, and whilst we respect parental wishes, encourage discussion of concerns regarding collective worship to avoid pupils feeling excluded.

### Roles and Responsibilities

- It is the overall responsibility of the Head Teacher to ensure acts of collective worship are effective, fit for purpose and conducted according to school policy
- It is the responsibility of the person conducting the assembly to ensure acts of collective worship and reflection are carried out and that the presentation is reflective of the assembly theme of the week. However, within the legal framework and theme suggestions, staff conducting collective worship are free to employ whatever format that is seen as appropriate. The use of music, drama, video, or visual aids may supplement the more traditional elements of talks, readings, hymns, and prayers. Imagination and careful preparation are essential if pupils are to broaden their horizons and be led to reflect on fundamental human issues.
- It is the responsibility of the form tutor, or staff member escorting a form group, to accompany and remain with the tutor group throughout collective worship to assist with supervision. In the event of collective worship over-running into lesson time, which should not be a frequent occurrence, staff may leave whilst proceedings continue.
- Guest speakers are a frequent and integral part of collective worship at St Clere's and, as such, should be treated with respect. It is the responsibility of the pupil to ensure that their behaviour, when in assembly, is beyond respectful, considerate and beyond reproach

### Special days and acts of remembrance

Seasonal events are marked by special acts of collective worship e.g. Christmas, Diwali, Eid, and Remembrance Day. Assemblies should recognise the importance of such events to the school and wider community, encouraging inclusion, cultural diversity and encouraging empathy. Imagination and careful preparation are essential if pupils are to broaden their horizons and be led to reflect on fundamental human issues.

#### **Dissemination:**

The policy is shared with staff through the staff handbook. Parents are advised of school policies and have access to said documents via the schools' website. In line with school policy, we endeavour to give all staff and pupils equal opportunities regardless of gender, race, ability, age, or social background.

### Monitoring and Evaluation

Members of the Senior Leadership Team are required to monitor delivery of assemblies and 'Thought for the Day' Activities on a termly basis.

## **School Five - Kenningtons Primary Academy**

### **Collective Worship Policy December 2016**

The Collective Worship Policy at Kenningtons Primary Academy pays due regard to statutory requirements, and has taken account of the guidance offered by the LEA through its SACRE.

#### **Definition of Collective Worship:**

Collective Worship is a time when the whole school, or groups within the school meet together daily in order to consider and reflect on common concerns, issues and interests. It offers all pupils an opportunity to worship through engaging in relevant, meaningful experiences and provides opportunities for the pupils' spiritual, moral, social and cultural development.

#### **Aims of Collective Worship**

##### **For the School:**

Collective Worship is a time when the school community can:

- share common aims and values ■ celebrate achievement and special times
- explore together the world in which we live
  - develop a community spirit

##### **For the Pupils:**

We also intend that Collective Worship contributes to the development of the pupil as a 'whole' person by providing opportunities to:

- worship that which is considered worthy
- consider spiritual and moral issues
- explore their own beliefs ■ develop their own spirituality ■ reinforce positive attitudes
  - participate and respond ■ reflect on what it means to be human

#### **The Contribution of Collective Worship to aspects of the Curriculum:**

Collective Worship time is distinct from curriculum time. At Kenningtons Primary Academy, however, Collective Worship will at times feature aspects of the curriculum, which will enhance the experiences of pupils by reflecting on the work done in class. At times, Collective Worship will enrich classwork through its consideration of subject matter from different perspectives.

To ensure Collective Worship provides opportunities for spiritual, moral, social and cultural development it should address a wide variety of themes and topics, use diverse stimuli and resources and provide pupils with the opportunity to 'respond' on their own level.

### **The Management of Collective Worship**

The Headteacher, Deputy Headteacher and representatives of each year group form the Worship Team.

The role of the team will be to plan, monitor and evaluate acts of Collective Worship.

### **The Organisation of Collective Worship**

Collective Worship is organised to provide a variety of groupings and will take place in the school hall, or the classroom.

Acts of worship will usually last for approximately 15 minutes, although it is recognized that this time will be shortened or lengthened when it is appropriate.

### **Leadership**

Every member of the school staff and occasional visitors will be involved in leading acts of worship at some point in the school year.

**Planning Acts of Collective Worship** The content of all acts of Collective Worship will be considered carefully, to ensure relevance and suitability for the ages, aptitudes and backgrounds of all pupils.

Termly planning sheets list themes, special occasions and events, but will be flexible to allow the inclusion of current and topical issues. Together with weekly planning and recording sheets these will ensure that there is continuity and progression, and enable the monitoring and evaluation of acts of worship to take place.

Visitors will be welcome to lead Collective Worship from time to time and will be given guidance on acts of Collective Worship at Kenningtons Primary Academy. Leaders from Faiths within the area will increase the pupils' awareness, promote respect and raise the esteem of the pupils who belong to these Faiths.

### **The Act of Collective Worship**

A variety of teaching and learning styles and active and interactive methods are appropriate in acts of Collective Worship. Any and all of the methods employed in the classroom can be used effectively in acts of Collective Worship. A variety of resources will also be used. Leaders will choose the style/method and resources which are appropriate to the content, the age, aptitude and the background of the pupils.

The content and process must be sufficiently stimulating in order to evoke a response in the individual. This may not be visual, but opportunity must be given to express this response through reflection and prayer.

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If announcements are to be given at the same time as an act of worship then they will be of a positive nature, which at times may enhance the act of worship itself. Announcements will be made preceding the act of worship and a clearly defined break between them and the act of worship will be made. (A change of personnel, music, a moment of silence etc)

### **Withdrawal**

Any parent who objects to their child attending an act or acts of Collective Worship may request that their child is withdrawn. Parents are encouraged to discuss this with the Headteacher. Any pupil who is withdrawn from an act or acts of Collective Worship will be supervised during that time by a \_\_\_\_\_ member of the school staff.

Signed on behalf of the Governing



Body: (Church)

6-0 oervu, Yö

Date adopted:

8/12/16

Date of review: December 2019